Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

World History

**Test 1.2 Preparation**

Here is some basic information about the test.

1. **What is the test about?** It’s about everything we’ve learned about Era 1. There are 3 main topics: the empires of Era 1, the belief systems of Era 1, and trade routes & items during Era 1.
2. **What is the test’s format?** There will be two parts: an “objective part” and an in-class essay. The “objective” part will be on October \_\_\_\_\_\_\_, 2015. The in-class essay will be on October \_\_\_\_\_\_\_, 2015.
3. **What will be on the “objective” part?** This will include questions about the empires of 600, 800, and 1237. Like before, you’ll have maps of each of those years, and you will have to identify the empires on the map with the help of a word bank. It will also include questions about the eight belief systems of Era 1. You need to know the founder, when and where the belief system began, and 1 other fact about the belief system.
4. **What do I have to do for the in-class essay?**  You will have to write a multi-paragraph essay that has an introduction paragraph with a thesis, 2-4 body paragraphs, and a short conclusion paragraph.
5. **Can we bring in an outline to help us with the in-class essay?** Yes! Your outline should NOT be the essay fully written out beforehand though!
6. **What is the in-class essay question?** There are two choices. Unless Mrs. Barroso tells you otherwise, pick one to write about:
   1. **Which most caused groups of people to change during Era 1: empires, religion, or trade? Why?**
   2. **“Although one might think religion is what caused people to change in Era 1, trade is what really caused groups of people to change.” Write an essay in which you explain why you agree or disagree with this statement.**
7. **How should I study for the objective part?** On the following pages are suggestions and materials for you to use, as well as a study log. This study log will count as nightly homework grades.
8. **How should I prepare for the in-class essay?** We’ll do a lot of this in class. Stay tuned for details.

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Study Log for Test 1.2**

**World History**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Mon/Tue night | Tue/Wed night | Thu night | Weekend |
| What I studied (*choose 1)*: empires,  religions, or  in-class essay |  |  |  |  |
| What I did to study  *(i.e. re-writing info, map exercises, flashcards, etc.)* |  |  |  |  |
| How long I studied |  |  |  |  |
| Your signature of honor to verify that what you have written is the truth and nothing but the truth. |  |  |  |  |
| Mrs. Barroso’s signature of verification. |  |  |  |  |

**Additional Notes/Study Time:**

**Belief Systems of Era 1 – PRACTICE CHART**

*STUDY SUGGESTION #1: Make copies of this chart and use it to practice filling in the information.*

*STUDY SUGGESTION #2: Make flashcards or “memory” cards out of this information.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Belief System** | **Founder** | **When it started** | **Where it started** | **An extra fact associated with it** |
| **Buddhism** |  |  |  |  |
| **Christianity** |  |  |  |  |
| **Confucianism** |  |  |  |  |
| **Hinduism** |  |  |  |  |
| **Islam** |  |  |  |  |
| **Judaism** |  |  |  |  |
| **Taoism** |  |  |  |  |
| **Zoroastrianism** |  |  |  |  |